**AUTOBIOGRAPHY ASSIGNMENT** Mr. Ryan and Mrs. Laura

Task Specific Rubric, G9 English

|  |  |  |
| --- | --- | --- |
| Level | Descriptor  The student . . . | Task Specific |
| 7-8 | * writes complex texts effectively to express a wide range of ideas and opinions in social and some academic situations;shows good depth in understanding of the topic;ideas and opinions are relevant,focused and supported by examples and illustrations.      * organises information and ideas into a clear and effective structure;uses a wide range of cohesive devices that enhance the development of ideas      * makes excellent use of a range of vocabulary, complex grammatical structures and conventions to write effectively and accurately      * writes effectively with a clear sense of register,purpose and style. | * I have included a wide variety of events and thoroughly examined how such events may have or did impact my life.      * My writing is structured in a logical format with a clear beginning, body, and resolution.      * I used many different adjectives and/or adverbs when I describe people, places, and events in my autobiography.      * The purpose for why I have included something in my autobiography is clear and I consistently use appropriate language to describe events. |
| 5-6 | * writes complex texts to express a wide range of ideas and opinions in social and some academic situations;shows satisfactory depth in understanding of the topic;ideas and opinions are relevant and generally supported by examples and illustrations.      * usually organises information and ideas into a clear and effective structure;makes good use of a variety of cohesive devices to develop ideas      * makes good use of a range of vocabulary, complex grammatical structures and conventions;errors do not affect comprehensibility.      * writes effectively with a  sense of register,purpose and style. | * I have included a variety of events and examined how such events may have or did impact my life.      * My writing is somewhat structured in a logical format with a  beginning, a body, and a resolution.      * I used different adjectives and/or adverbs when I describe people, places, and events in my autobiography.      * The purpose for why I have included something in my autobiography is evident and I use appropriate language to describe events. |
| 3-4 | * writes complex texts to express some ideas and opinions in social and some academic situations;shows some depth in understanding of the topic, though some of the message remains superficial;ideas are not always relevant and and opinions are insufficiently supported.      * organises some information and ideas effectively; text is structured appropriately and allows for the development of some ideas;uses a variety of cohesive devices.      * uses a range of vocabulary, complex grammatical structures and conventions;some errors and inappropriate word choice occasionally interfere with communication.      * writes with some sense of register,purpose and style. | * I have included some events and examined how such events may have or did impact my life.      * My autobiography has  a clear beginning, body, and resolution.      * I used adjectives and/or adverbs when I describe people, places, and events in my autobiography.      * The purpose for why I have included something in my autobiography is somewhat evident and I mostly use appropriate language to describe events. |
| 1-2 | * has difficulty writing complex texts to express ideas and opinions in social and some academic situations;shows little depth in understanding of the topic. Ideas are irrelevant and repetitive;opinions have little or no relevant support.      * has difficulty organising information and ideas into a well structured text; uses a limmited range of  cohesive devices;lapses in structure interfere with the development of the text.      * has difficulty using vocabulary, grammatical structures and conventions;frequent errors interfere with communication.      * writes with little  sense of register,purpose and style. | * I have included little to no variety of events and may not have examined how such events may have or did impact my life.      * My is mostly unstructured and may not have a clear beginning, body, and resolution.      * I used repeated or limited adjectives and/or adverbs when I describe people, places, and events in my autobiography.      * The purpose for why I have included something in my autobiography is unclear and I inconsistently use appropriate language to describe events. |
| 0 | Does not reach a standard described by any of the descriptors. | I did not turn in an autobiography |